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ABSTRACT

The 23 chapters of this book are as follows: "A Framework for Developing Partnerships" (Wendy M. Doughty); "Partnership Building in Nova Scotia" (Marjorie Davison, Paul Temple); "What Makes a Successful Workplace Education Partnership?" (Rob Despins et al.); "Building Linkages in Large Organizations: The Syncrude Canada Ltd. Experience" (Lloyd Campbell, Carolyn Dieleman); "Training for Employability and Citizenship: Making An Essential Linkage" (Janet Dassinger); "Towards a Framework of Good Practice" (Nancy Steel et al.); "Redesigning Training in Auto Parts: From First Principles to Integrated Curriculum and Interactive Classrooms" (Lynn Brophy, David Robertson); "Retaining Workplace Instructors: Issues of Recruitment, Training, and Support" (Karen Bennett); "Instructor Empowerment in the Ontario Federation of Labour's Best Project" (Jean Connon Unda, Sandra Clifford); "Workplace Literacy: The Road to Quality Improvement" (Diane Young, John Young); "Workplace Learning Programs in the Changing 1990s" (Stephanie MacKenzie); "The Learning Centre Model for Workplace Program Delivery" (Julian Evetts, Conrad Murphy); "The Role of Mentorship in the Workplace" (Ann Haney); "Entrepreneurial Educators: Thinking Like a Business" (Lynda Fownes); "The Importance of Educational Climate in a Native Employment Preparation Program" (Paulette C. Tremblay); "Integrating Workplace Basic Skills: The UK Experience" (Linda Shohet); "Considering Context in Workplace Programs" (Tracy A. Defoe); "The Development of Occupational Essential Skills Profiles" (Debra L. Mair); "Developing a Pre-Employment Test for the Workplace" (Robin Millar); "Analyzing Workplace Literacy Skills: Lessons from the Front" (Janis McKeag); "Prior Learning Assessment" (Robert E. Tourangeau); "Literacy Portfolio Development and Its Application in the Workplace" (Maurice C. Taylor); and "Strengthening Labour Roles in Basic Skills Programming" (Graham H. Dowdell). The epilogue is "Reflections on Workplace Education and Learning" (Glenda Lewe). (YLB)